

# 2020-21 Phase Three: Executive Summary for Districts\_12022020\_11:47

2020-21 Phase Three: Executive Summary for Districts

## Franklin County Mark Kopp

190 Kings Daughters Dr., Bldg #300 Frankfort, Kentucky, 40601 United States of America 2020-21 Phase Three: Executive Summary for Districts - 2020-21 Phase Three: Executive Summary for Districts\_12022020\_11:47 - Generated on 01/14/2021

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. Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

The Franklin County Public School District is made up of 11 schools: One Early Learning Village, six elementary schools (K-5), two middle schools (6-8), two high schools (9-12), and an alternative education center. The district is also enhanced with a career and technical school that serves students from the high schools. At all levels the focus is on teaching concepts and skills our students need to be successful at the next stage of their lives. At the elementary level, the focus is on building a solid foundation in literacy and mathematics. This provides a solid base for the future attainment of more complex literary and mathematical skills and concepts. Middle schools continue to build on these skills and concepts, while letting students explore a wider variety of courses. Franklin County's high schools offer a varied curriculum designed to prepare students for transition to adult life, including career options at the Career Technical Center. The location is 190 Kings Daughters Drive #300 in Frankfort, KY. Our superintendent is in his third year, since that time, we have opened up one new high school, built a new elementary school, purchased a new building and location for maintenance and opened up a new 6-12 online school. Our school district faces economic challenges due to state property/ offices which do not provide tax revenue.

. Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

Mission - To prepare students for College and Career Readiness and to become contributing citizens. Goal - To REINVENT Franklin County Schools to be the PREFERRED school district!

. Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

A strength FCS has is the incorporation and growth of thinking strategies and student driven learning. Each school over the last 4 years has been provided professional learning experiences with PEBC and has advanced to hosting learning labs with model teachers which other school districts participate. FCS has



established a partnership with the local chamber of commerce to ensure all students are not just academically prepared but also life prepared and our school district is improving it's graduation rate by offering more pathways to graduation as well as more dual credit bearing opportunities.

. **Districts Supporting CSI/TSI (including ATSI) Schools Only:** Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

Regular monitoring visits have been established to ensure goals for improvement are being met. These meetings are comprised of school administration, superintendent, assistant superintendent, Director of Programs, Director of K-12 Curriculum and Instruction and Director of Special Education.

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A



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# **Attachment Summary**

Attachment Name	Description	Associated Item(s)
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