

## 2019-20 Phase Three: Title I Annual Review Diagnostic\_12302019\_22:16

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**Western Hills High School**

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## 2019-20 Phase Three: Title I Annual Review Diagnostic

### 2019-20 Phase Three: Title I Annual Review Diagnostic

Schools with a Title I schoolwide program must conduct a yearly evaluation of the program as required under [34 CFR §200.26](#) and ESSA Section 1114(b)(3). Please respond to each of the following questions about the annual evaluation of your school's schoolwide program. For more information about schoolwide program requirements, consult the [Title I Handbook](#) and 34 CFR §200.26. Documentation is not required and, therefore, is optional.

## Comprehensive Needs Assessment

**Rationale:** A school operating a schoolwide program must conduct a comprehensive needs assessment in accordance with ESSA Section 1114(b). Through the needs assessment, a school must consult with a broad range of stakeholders and examine relevant data to understand students' needs and their root causes.

1. Describe the effectiveness of your needs assessment process.

The leadership team at Western Hills High School reviewed all assessment data to include KPREP Scores, ACT scores, transition readiness data and graduation data. As a result, the team agreed that we needed to focus on writing scores that dropped about 9% points, transition readiness scores that dropped about a point, but were also the only areas that were below the state average. Once the team agreed on strategies, we met as a faculty in departments and reviewed those strategies and also brainstormed as a team to see if there were additional strategies that needed to be included and reviewed. Once the leadership team and staff reviewed and targeted appropriate strategies, the SBDM met on December 18th to review and approved the CSIP plan for 2019 and 2020.

## Schoolwide Plan

**Rationale:** The schoolwide program must incorporate strategies to improve academic achievement throughout the school, but particularly for the lowest-achieving students, by addressing the needs identified in the comprehensive needs assessment. ESSA Section 1114(b)(7). The schoolwide plan must include a description of how the strategies the school will be implementing will provide opportunities and address the learning needs of all students in the school, particularly the needs of the lowest-achieving students. The plan must explain how the methods and instructional strategies that the school intends to use will strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, including programs and activities necessary to provide a well-rounded education. ESSA Section 1114(b)(7)(A)(ii).

2. Describe the effectiveness of the strategies that were implemented as part of the schoolwide program in meeting the requirements above. Please cite the data sources used in the evaluation of the strategies.

Current data reveals that strategies are being effective. Using our school CERT program and PLC common assessment data demonstrates strategies are being effective. PLC data shows that reteaching and reassessing is helping improve our graduation and success rate. CERT data shows students are meeting benchmarks at a higher percentage than the previous year.

3. Describe the method used to evaluate the effectiveness of the strategies to improve academic achievement throughout the school, but particularly for the lowest achieving students.

Current data reveals that strategies are being effective. Using our school CERT program and PLC common assessment data demonstrates strategies are being effective. PLC data shows that reteaching and reassessing is helping improve our graduation and success rate. CERT data shows students are meeting benchmarks at a higher percentage than the previous year.

## Evaluation of the Schoolwide Program

### **Rationale:**

Schools with Title I schoolwide programs are required to annually evaluate the schoolwide plan, using data from state assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. ESSA Section 1114(b)(3); 34 C.F.R. § 200.26(c).

4. What revisions will be made to next year's schoolwide plan based on the results of the evaluation?

We will continue to reassess and revisit common assessments as our PLC's meet and review current assessments and data.

## Parent and Family Engagement (ESSA Section 1116)

### Rationale:

Each school receiving Title I, Part A funds is required to conduct parent and family involvement activities as specified in ESSA Section 1116 (c)(1)-(5). Title I, Part A requires schools to develop jointly with, and distribute to, parents and family members of participating children a written parent and family engagement policy. In addition, as a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. ESSA Section 1116(d).

Districts must build the capacity for involvement of parents and family members as described in ESSA Section 1116(e). To the extent practicable, districts must provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, as described in ESSA Section 1116(f).

5. Describe the effectiveness of your school's parent and family engagement program and the processes and data sources used to make this determination.

I am not a Title 1 school and do not receive funds, so we do not conduct parent and family activities. We do have multiple parent teacher conference and opportunities to have parent be a part of our school community. The principal does hold an annual "State of the School" address to share the CSIP with families and answer any questions they may have.

6. Describe any changes that will be made to next year's parent and family engagement program based on your evaluation.

NA

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## Attachment Summary

Attachment Name	Description	Associated Item(s)
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