Comprehensive Improvement Plan for Schools

Rationale
School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan
Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan
- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal):* To increase the ACT Reading and Math score to 21.0 on the State ACT assessment.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the ACT Reading score to a 21.0 on the State ACT assessment.	All students will take an ACT reading quiz on CERT monthly and receive feedback.	PD to review CERT and how to use in the classroom.	Increase scores on CERT and ACT	PLC's are monitoring classroom cert data	$8,000 for CERT paid for by district
	Teachers will review test taking strategies with their classes on a weekly basis.	PD to review test taking strategies discussed in PLC's.	Increase scores on CERT and ACT		
	Teacher will receive professional learning on "Reading in the Content Area" .	PD given my the Literacy Coach	Increase scores on CERT and ACT		
Objective 2: To increase the ACT Math score to a 21.0 on the State ACT assessment.	All students will take an ACT math quiz on CERT monthly and receive feedback.	PD to review CERT and how to use in the classroom.	Increase scores on CERT and ACT	PLC's are monitoring classroom cert data	$8,000 for CERT paid for by district
	Teachers will review test taking strategies with their classes on a weekly basis.	PD to review test taking strategies discussed in PLC's.	Increase scores on CERT and ACT		

2: Separate Academic Indicator

Goal 2 (*State your separate academic indicator goal):* To increase the overall Academic Achievement K-Prep Writing scores from a 64 to 71% Proficient and Distinguished.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1- To increase student writing performance in the classroom.	All teachers will work with the Literacy Coach to implement a writing for publication piece in every class.	Writing plan based on the school literacy policy to implement writing in the content areas.	Teachers submit writing (one low, one medium, on high) pieces to the principal for feedback.		$0
Objective 2					

3: Gap

Goal 3 (*State your Gap goal):* To increase the Proficiency score within our students with disabilities from a 21.4 in Reading and 21.5 in math to a 30.0 in both areas on the ACT State Assessment.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1- To increase Reading proficiency on the ACT State Assessment to a 30.0	Cert quizzes administered weekly to resource classrooms.	PD to help with CERT	Increased ACT score		$8,000 for CERT paid for by district
	Test taking strategies discussed weekly.	Strategies discussed in PLC's.	Increased ACT score		$8,000 for CERT paid for by district
Objective 2-To increase the math proficiency on the ACT State assessment to a 30.0	Cert quizzes administered weekly to resource classrooms.	PD to help with CERT	Increased ACT score		$8,000 for CERT paid for by district
	Test taking strategies discussed weekly.	Strategies discussed in PLC's.	Increased ACT score		$8,000 for CERT paid for by district
	Algebra 1A and 1B classes to help foster a smaller learning environment and slower pace for math students with a disability.	Smaller teacher student ration for students with math disabilities.	Higher passing ratio and math comprehension		Teacher allocations

4: Graduation rate

Goal 4 (*State your Graduation Rate goal):* To increase the graduation rate from 95% to 97%.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes		Funding
Objective 1: All students will have access to content reinforcement through our ESS program.	Teachers will continue to participate in the ESS program for English, math, and science.	ESS funds to provide tutoring before and after school on Tuesdays and Thursdays for English, Math, and Science.	Less Failure Rate			$7,000 ESS funds
		ESS Fall and Spring Break Remediation will be used to help students increase a poor grade in the content areas. This helps with content and grade reinforcement so the student doesn't fail a class.	Less Failure Rate			$7,000 ESS funds
Objective 2: The school will use a credit recovery program for students needing to gain credits to graduate.	Credit recovery offered all period for students to recover credit they may have failed in the past.	Credit recovery through APEX will be offered all periods for counselors to place students accordingly to help recover credits and allow students to graduate on time.	Less Failure Rate			District funded

5: Growth

Goal 5 (*State your Growth goal*):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*) ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*) ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal):* To increase high school transition readiness/CCR from 64% to 71% College and/or Career Ready.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Students will increase college and career readiness by 10%	Algebra III will continue to be required for all Juniors that do not meet math benchmark on their Junior ACT.	In Algebra III, the teacher will work on math content reinforcement to help students meet benchmark in math.	Higher percent meeting math benchmark.		$0
		In English IV, the teacher will work with students on improving their ACT scores by focusing on the CERT deficiencies in reading and English.	Higher percent meeting English and Reading benchmark.		$7,000 general fund
Objective 2: Students will increase college and career readiness by 10%	Freshman students coming into high school a Tier 2 or 3 in math will take Algebra 1A and 1B.	Students coming into high school with a deficiency in math (tier 2 or 3 in middle school) will be required to take a 2 credit algebra 1. This will help lay a better foundation of mathematics for geometry and algebra 2.	Higher percent of meeting benchmark.		$0

7: Other (optional)

Goal 7 (*State your goal*):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*) - KCWP 1: Design and Deploy Standards - KCWP 2: Design and Deliver Instruction - KCWP 3: Design and Deliver Assessment Literacy - KCWP 4: Review, Analyze and Apply Data - KCWP 5: Design, Align and Deliver Support - KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*) - KCWP1: Design and Deploy Standards Classroom Activities - KCWP2: Design and Deliver Instruction Classroom Activities - KCWP3: Design and Deliver Assessment Literacy Classroom Activities - KCWP4: Review, Analyze and Apply Data Classroom Activities - KCWP5: Design, Align and Deliver Support Classroom Activities - KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					