

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Students at Peaks Mill will increase their KPREP combined reading and math Proficiency score from 72% to 75% by May 2019.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To increase the amount of students scoring Proficient or Distinguished on reading and math KPREP	Instructional Fidelity and Consistency Design, Align and Deliver Support	Teachers will plan and implement balanced math and reading units that address the core academic standards and use on-going formative and summative assessments matched to the content standard	Formative assessments, MAP scores, KPREP scores	Ongoing assessments throughout the year ; District Benchmarks –October, January, March MAP assessments- Sept., Dec., April KPREP assessment- May	District support for MAP testing
		Core instruction will be supported with embedded technology programs targeted and assessing and moving students. Programs include but are not limited to: Khan Academy, Reading Plus, Great Minds, Edgenunity, and Lexia	Formative assessments, MAP scores, KPREP scores	Ongoing assessments throughout the year ; District Benchmarks –October, January, March MAP assessments- Sept., Dec., April KPREP assessment- May	District support for MAP testing and technology training
	Align and Deliver Assessment Literacy	District Benchmark tests will be given three times yearly in reading to assess the core standards and to align the district curriculum map	Formative assessments, MAP scores, KPREP scores	Ongoing assessments throughout the year ; District Benchmarks –October, January, March MAP assessments- Sept., Dec., April KPREP assessment- May	District support for testing
	Design and Deliver Instruction	Student Success Team meeting will be held monthly to discuss data and support systems designed to meet individual students needs in RTI.	Formative assessments, MAP scores, KPREP scores. EasyCBM data	Ongoing assessments throughout the year ; District Benchmarks –October, January, March; EasyCBM- three times a year;	District support for testing

				MAP assessments- Sept., Dec., April KPREP assessment- May	
		Daytime ESS will be implemented to support student targeted diverse instruction for students behind in reading and math	Formative assessments, MAP scores, KPREP scores. EasyCBM data	MAP assessments- Sept., Dec., April KPREP assessment- May EasyCBM data-three times a year;	PME ESS funds
Objective 2 To provide support for teachers in order to help increase the percentage of Proficient and Distinguished students.	Professional Development	All teachers will be trained and provided feedback in the Workshop Model of Instruction and Thinking Strategies for ongoing instructional support.	Formative assessments, MAP scores, KPREP scores; Teacher retention; Evaluation data;	Meeting agendas and minutes; PLC notes:	District and school support for teacher substitutes
		Professional Learning Communities (PLC) will meet weekly to desegregate data and plan learning targets/strategies to meet the standards.	Formative assessments, MAP scores, KPREP scores;	Meeting agendas and minutes; PLC notes:	0
		Teachers will participate in Peer Learning Labs led by the district instructional coaches.	Formative assessments, MAP scores, KPREP scores	Meeting agendas and minutes; PLC notes:	District and school support for teacher substitutes
		Twice monthly staff meeting will have instructional and professional development components.	Formative assessments, MAP scores, KPREP scores;	Meeting agendas and minutes; PLC notes:	0

2: Separate Academic Indicator

Goal 2: Peaks Mill will increase the science score on KPREP from 29.9 % Proficiency in May 2018 to above the state average (30.8%) by May of 2019.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To increase the amount of proficient students in science.	Design and Deliver Instruction	Through Course Tasks (TCT's) will be given in each grade level at least three times per school year.	Formative Assessments; KPREP data	On-going assessments, lesson plans, staff meeting agenda's and minutes.	0
		Core instruction will be supported with embedded technology programs targeted and assessing and moving students.	Formative Assessments; KPREP data	On-going assessments, lesson plans, staff meeting agenda's and minutes.	0
		Teachers will plan and implement balanced math and reading units that address the core academic standards and use on-going formative and summative assessments matched to the content standard	Formative Assessments; KPREP data	On-going assessments, lesson plans, staff meeting agenda's and minutes.	0
		Student Growth Goals (SGG's) for science will be written.	Formative Assessments; KPREP data	On-going assessments, lesson plans, staff meeting agenda's and minutes.	0
		Teachers will be required to embed hands- on science lessons and/or technology lessons in science.	Formative Assessments; KPREP data	On-going assessments, lesson plans, staff meeting agenda's and minutes.	0
		Community support (4-H), and field trips will be planned to support core curriculum standards	Formative Assessments; KPREP data	On-going assessments, lesson plans, staff meeting agenda's and minutes.	0

Objective 2 To increase the amount of proficient students in science.	Professional Development	Professional Learning Communities (PLC) will meet weekly to desegregate data and plan learning targets/strategies to meet the standards.	Formative Assessments; KPREP data	On-going assessments, lesson plans, staff meeting agenda's and minutes.	0
		Like science assessments will be planned and used to support assessment literacy	Formative Assessments; KPREP data	On-going assessments, lesson plans, staff meeting agenda's and minutes.	0

3: Gap

Goal 3 : Students with special needs will increase their KPREP reading score from 30.3 proficiency in 2018 and their KPREP math score from 27.3 proficiency in 2018 10% in each content area (reading and math) as measured by KPREP test by May 2019.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the amount of students with special needs who score proficient or distinguished on reading and math.	Targeted instruction; Fidelity of instruction; Design, Align and Deliver support.	Core instruction will be supported with embedded technology programs targeted and assessing and moving students.	Formative Assessments; KPREP data	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
		Teachers will plan and implement balanced math and reading units that address the core academic standards and use on-going formative and summative assessments matched to the content standard	Formative Assessments; KPREP data	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
		Teacher/student schedules will be revised to ensure the best possible supports for students during co-teach and resource times as required by IEP's.	Formative Assessments; KPREP data	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
		Students with special needs will be supported with direct and assisted groups in both reading and math as indicated by individual student IEP's.	Formative Assessments; KPREP data	Lesson plans, teacher meeting agendas and plans; PLC agenda and plans, IEP progress monitoring,	0

<p>Objective 2 To provide support to teachers in order to increase the amount of students with special needs proficient and distinguished scores.</p>	Professional Development	Teachers will be provided Professional Development in the different co-teaching models by OVEC trainers. This PD will be revisited twice during the school year.	Formative Assessments; KPREP data	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
		Professional Learning Communities (PLC) will meet weekly to desegregate data and plan learning targets/strategies to meet the standards.	Formative Assessments; KPREP data	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
	Review, Analyze, and Apply Data.	Student Success Team meeting will be held monthly to discuss data and support systems designed to meet individual students needs in RTI	Formative Assessments; KPREP data	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0

4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5: The KPREP student growth score will increase from 16.8 in 2018 to 20.0 by May 2019 for Peaks Mill students.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To provide targeted instruction for students in reading and math in order to support growth in proficiency in reading and math.	Design and Deliver Instruction; Design and Deliver Assessment Literacy; Design, Align and Deliver Support	Teachers will plan and implement balanced math and reading units that address the core academic standards and use on-going formative and summative assessments matched to the content standard	Formative assessments, MAP scores, KPREP scores;	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
		Student Success Team meeting will be held monthly to discuss data and support systems designed to meet individual students needs in RTI	Formative assessments, MAP scores, KPREP scores;	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
	Design, Align and Deliver Support	Daytime ESS will be implemented to support student targeted diverse instruction for students behind in reading and math	Formative assessments, MAP scores, KPREP scores;	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
		Targeted(Bubble) students will be identified and data examined three times a year for these students	Formative assessments, MAP scores, KPREP scores;	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
Objective 2 To provide teachers/staff with Professional Learning to		Professional Learning Communities (PLC) will meet weekly to desegregate data and plan learning	Formative assessments, MAP scores, KPREP scores;	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0

support students to proficiency.		targets/strategies to meet the standards.			
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6: Transition Readiness

Goal 6: Peaks Mill Elementary students will increase their composite transition readiness score on KPREP from 51.54 in 2018 by 15% in May 2019.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To increase the amount of students scoring Proficient or Distinguished on reading, social studies, writing, science and math KPREP	Design, Align and Deliver Instruction; Review, Analyze and Apply Data	Teachers will plan and implement balanced math, science, social studies, writing and reading units that address the core academic standards and use on-going formative and summative assessments matched to the content standard.	Formative assessments, MAP scores, KPREP scores	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
		Student Growth Goals (SGG's) for science will be written	Formative assessments, MAP scores, KPREP scores	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0
	Establishing Learning and Culture Environment	Mentors will be assigned for students using all teachers in the building to help students by providing support for individualized instruction in Writing.	Formative assessments, Writing Benchmark assessments, KPREP scores	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes; Data from Writing Mentor feedback;	0
Objective 2 To provide teachers/staff with Professional Learning to	Review, Analyze and Apply Data	Professional Learning Communities (PLC) will meet weekly to desegregate data and plan learning	Formative assessments, MAP scores, KPREP scores	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0

support students to proficiency.		targets/strategies to meet the standards.			
		The District Instructional Coach will work with teachers to provide professional learning in social studies during PLC's.	Formative assessments, KPREP scores	Lesson plans, teacher meeting agendas and plans; PLC agenda and minutes	0

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					