

# Comprehensive Improvement Plan for Schools

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

|   |   |  |
|---|---|--|
| Goal 1 ( <i>State your proficiency goal</i> ): Increase the average combined reading and math index proficiency ratings for all students from 79.05% in 2018 to 85% in 2019.  |   |  |
| <p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul> | <p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul> | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |

| Objective   | Strategy  | Activities to Deploy Strategy  | Measure of Success   | Progress Monitoring Date & Notes | Funding   |
|---|---|--|--|----------------------------------|-----------|
| <p>Objective 1:</p> <p>Demonstrate proficiency of 85% of all Collins Lane students by 10/01/2019 as measured by the 2018-19 KPREP combined reading and math scores.</p> | <p>KCWP 1 and 2: Increase rigorous curriculum</p> | <p>The leadership team will research and visit successful schools which include creativity, analytical thinking and innovation in the classroom. Then, they will devise a model plan to apply at CLE.</p> <p>All teachers will use their goal setting data binders to analyze classroom assessments in comparison to the district benchmarks- looking for similar rigor.</p> <p>All teachers will collaborate with others across the district to improve standards and curriculum understanding.</p> <p>Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and</p> | <p>Improved KPREP, MAP, Benchmark scores</p> <p>Improved scores and feedback on formative teacher observations</p> |                                  | <p>NA</p> |

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  | informal observations, classroom data/running records, and standards mastery checks. |  |  |  |
|--|--|--|--|--|--|

## 2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): Increase the percentage of index proficiency in science from 63.8% in 2018 to 75% in 2019.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
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- [KCWP 5: Design, Align and Deliver Support](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

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| Objective   | Strategy   | Activities to Deploy Strategy   | Measure of Success                 | Progress Monitoring Date & Notes | Funding |
|---|--|---|------------------------------------|----------------------------------|---------|
| Objective 1<br>Increase the percentage of students scoring proficient/distinguished in science from 63.8% to 75%. | KCWP2:Design and implement engaging and standards based science instruction. | Professional Development- Teachers will participate in professional development that will support the implementation of the NGSS standards. All teachers will collaborate with others across the district to improve standards and curriculum understanding. Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, lesson plan feedback, and formative assessments. | KPREP, TCTs, Classroom assessments |                                  | NA      |

### 3: Gap

Goal 3 (*State your Gap goal*): Increase reading proficiency for the Hispanic population from 43% in 2018 to 50% in 2019.

|   |   |  |
|---|---|--|
| <p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul> | <p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul> | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
|---|---|--|

| Objective  | Strategy  | Activities to Deploy Strategy  | Measure of Success                                    | Progress Monitoring Date & Notes | Funding |
|--|---|--|---|----------------------------------|---------|
| <p>Objective 1:<br/>Increase Reading proficient/distinguished percentage for all subpopulations with specific emphasis on ELL. Increase ELL from 43% to 50%.</p> | <p>KCWP 5: Improve intentionality for tiered students</p> | <p>Professional Development in regards to analyzing ACCESS data and planning accordingly.</p> <p>Professional Development for all RTI staff (classified and certified) in how to intentionally plan for student needs.</p> <p>Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs</p> <p>Teachers will participate in PLCs and determine intentional needs for special populations. Work will focus on: standards deconstruction, designing of assessment measures, resource</p> | <p>KPREP, MAP and Classroom formative assessments</p> |                                  |         |

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  | sharing and collaborative lesson creation, and analysis of data. FRC will identify students in this subpopulation and will collaborate with their families to remove barriers. |  |  |  |
|--|--|--|--|--|--|

#### 4: Graduation rate

Goal 4 (State your Graduation Rate goal): NA

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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| Objective   | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|-------------|----------|-------------------------------|--------------------|----------------------------------|---------|
| Objective 1 |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |
| Objective 2 |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |

## 5: Growth

Goal 5 (*State your Growth goal*): Increase combined reading and math growth score from 17 in 2018 to 20 in 2019.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
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| Objective   | Strategy  | Activities to Deploy Strategy  | Measure of Success                                 | Progress Monitoring Date & Notes | Funding |
|---|---|--|--|----------------------------------|---------|
| <p>Objective 1:<br/>Demonstrate proficiency of 85% of all Collins Lane students by 10/01/2019 as measured by the 20189-19 KPREP combined reading and math scores.</p> | <p>KCWP4 and 5: Review, Analyze and Apply Data to Design, Align and Deliver Support</p> | <p>Professional Development in regards to analyzing ACCESS data and planning accordingly.</p> <p>Professional Development for all RTI staff (classified and certified) in how to intentionally plan for student needs.</p> <p>Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.</p> <p>Teachers will participate in PLCs and determine intentional needs for special populations. Work will focus on: standards deconstruction, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data.</p> | <p>KPREP, MAP, Formative Classroom Assessments</p> |                                  |         |



## 6: Transition Readiness

Goal 6 (State your Transition Readiness goal): Increase transition readiness from 56.32% to 65% for all 5<sup>th</sup> to 6<sup>th</sup> grade students, with specific focus on science and social studies.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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| Objective   | Strategy   | Activities to Deploy Strategy  | Measure of Success                        | Progress Monitoring Date & Notes | Funding |
|---|--|--|---|----------------------------------|---------|
| Objective 1: Increase science index proficiency from 63.8% to 75% And social studies index proficiency from 71.5% to 80%. | KCWP4 and 5: Review, Analyze and Apply Data to Design, Align and Deliver Support | <p>Ensure that all assessments evolve from high-quality content standards.</p> <p>Professional Development-</p> <p>Teachers will participate in professional development that will support the implementation of the NGSS and Social Studies standards.</p> <p>All teachers will collaborate with others across the district to improve standards and curriculum understanding.</p> <p>Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, lesson plan</p> | KPREP and classroom formative assessments |                                  |         |

|  |  |                                      |  |  |  |
|--|--|--------------------------------------|--|--|--|
|  |  | feedback, and formative assessments. |  |  |  |
|--|--|--------------------------------------|--|--|--|

**7: Other (optional)**

Goal 7 (State your goal):NA

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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|             |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |
| Objective 2 |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |
|             |          |                               |                    |                                  |         |