# Comprehensive Improvement Plan for Schools

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal**: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success**: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring**: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

Goal 1: Bridgeport Elementary will increase the overall proficiency score from 56.8 in 2017 to 65 in 2019, as measured by KPREP.

| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
|---|---|---|
| • KCWP 1: Design and Deploy Standards<br>• KCWP 2: Design and Deliver Instruction<br>• KCWP 3: Design and Deliver Assessment Literacy<br>• KCWP 4: Review, Analyze and Apply Data<br>• KCWP 5: Design, Align and Deliver Support<br>• KCWP 6: Establishing Learning Culture and Environment | • KCWP1: Design and Deploy Standards Classroom Activities<br>• KCWP2: Design and Deliver Instruction Classroom Activities<br>• KCWP3: Design and Deliver Assessment Literacy Classroom Activities<br>• KCWP4: Review, Analyze and Apply Data Classroom Activities<br>• KCWP5: Design, Align and Deliver Support Classroom Activities<br>• KCWP6: Establishing Learning Culture and Environment Classroom Activities | |

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|---|---|---|---|---|
| Objective 1:<br>Increase reading proficiency from 43.6% on the 2017 KPREP assessment to 50% on the 2019 KPREP assessment. | Design and Deliver Instruction | Guided Reading-All teachers will use the Jan Richardson guided reading lesson plans to plan and deliver guided reading. | MAP Data, KPREP Data, ELA Benchmark Data, Jan Richardson Assessment Data | August 2017-May 2019 | $0 |
| | | Balanced Literacy-Teachers will receive on-going training in balanced literacy; lesson plans and instruction will reflect balanced literacy instruction. | Walkthrough Data, Lesson Plan Feedback, KPREP Data, MAP Data | August 2018-May 2019 | $0 |
| Objective 2:<br>Increase math proficiency from 34.4% on the 2017 KPREP assessment to 43% on the 2019 KPREP assessment. | Design and Deliver Instruction | Eureka Math-All math teachers will use Eureka Math as the primary math curriculum. | MAP Data, KPREP Data, Eureka Assessments | August 2017-May 2019 | $0 |
| | | Simple Solutions-All 1st-5th grade math teachers will use Simple Solutions daily as a supplemental math program. | MAP Data, KPREP Data, Weekly Quiz Analysis Charts | August 2017-May 2019 | $5,500 |

## 2: Separate Academic Indicator

| Goal 2: BPE will increase the overall Separate Academic Indicator score from 53.2 in 2017 to 62 in 2019, as measured by KPREP. |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* <ul><li>KCWP 1: Design and Deploy Standards</li><li>KCWP 2: Design and Deliver Instruction</li><li>KCWP 3: Design and Deliver Assessment Literacy</li><li>KCWP 4: Review, Analyze and Apply Data</li><li>KCWP 5: Design, Align and Deliver Support</li><li>KCWP 6: Establishing Learning Culture and Environment</li></ul> | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* <ul><li>KCWP1: Design and Deploy Standards Classroom Activities</li><li>KCWP2: Design and Deliver Instruction Classroom Activities</li><li>KCWP3: Design and Deliver Assessment Literacy Classroom Activities</li><li>KCWP4: Review, Analyze and Apply Data Classroom Activities</li><li>KCWP5: Design, Align and Deliver Support Classroom Activities</li><li>KCWP6: Establishing Learning Culture and Environment Classroom Activities</li></ul> | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
|---|---|---|

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|---|---|---|---|---|
| Objective 1: Increase the percentage of proficient and distinguished students from 22.7 in 2017 to 35 in Writing in 2019. | Design and Deploy Standards | Writing Plan/Policy: Update writing policy/plan and share with teachers. | Writing Policy/Plan PLC Agendas | October 2018 | $0 |
| | Review, Analyze, and Apply Data | Writing Analysis: Analyze writing pieces during PLCs; set goals for improvement; continue cycle of analysis. | Writing Pieces, PLC Agendas | August 2018-May 2019 | $0 |
| | | On-Demand: Implement school-wide on-demand writing pieces; analyze during PLCs. | Writing Pieces, PLC Agendas | January 2019-May 2019 | $0 |
| Objective 2: Increase the percentage of proficient and distinguished students from 41.5 in 2018 to 50.0 in Social Studies in 2019. | Design and Deploy Standards | Curriculum Coach: Teachers will collaborate with a curriculum coach to ensure instruction is aligned with standards. | Lesson Plans, Walkthrough Data | August 2018-May 2019 | $0 |
| | Review, Analyze, and Apply Data | Assessments: Assess students with formative and summative assessments that are aligned to the standards and learning targets. | Lesson Plans, Walkthrough Data, Assessments | August 2018-May 2019 | $0 |

## 3: Gap

Goal 3: Bridgeport Elementary will increase the overall proficiency score for students receiving free/reduced lunch from 45.2 in 2017 to 56 in 2019, as measured by KPREP.

| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
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| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|---|---|---|---|---|
| Objective 1:<br>Increase reading proficiency from 43.6% on the 2017 KPREP assessment to 50% on the 2019 KPREP assessment. | Design and Deliver Instruction | RISE: Selected students scoring below benchmark in grades 1-3 will receive the RISE reading intervention. | Jan Richardson Assessment Data, RISE notes | October 2018-May 2019 Book Study | $0 |
| | | Small Group Instruction: Instruction will be provided in smaller group settings for students who are not meeting benchmarks. | Lesson Plans, Walkthrough Data | August 2017-May 2019 | $0 |
| Objective 2:<br>Increase math proficiency from 34.4% on the 2017 KPREP assessment to 43% on the 2019 KPREP assessment. | Design and Deliver Assessment Literacy | Simple Solutions: Weekly quizzes will be administered, the results analyzed, and the results will inform instruction. | Quiz Analysis Charts, PLC Agendas | August 2017-May 2019 | $0 |
| | | Eureka Math: Daily exit slips and mid and end of the year assessments will be administered, the results analyzed, and the results will inform instruction. | Lesson Plans, Walkthrough Data, Assessments | August 2017-May 2019 | $0 |

## 5: Growth

Goal 5: Bridgeport Elementary will increase the overall growth score from 16.3 in 2017 to 20.0 in 2019, as measured by KPREP.

| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
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| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|---|---|---|---|---|
| Objective 1: Increase reading proficiency from 43.6% on the 2017 KPREP assessment to 50% on the 2019 KPREP assessment. | Design and Deliver Instruction | District Pacing Guides: Teachers will utilize the district pacing and curriculum documents. | Lesson Plans, Walkthrough Data | August 2018-May 2019 | $0 |
| | | Learning Targets: Teacher will construct student-friendly learning targets and students will be able to identify what they are learning and the success criteria for the learning. | Lesson Plans, Walkthrough Data | August 2018-May 2019 | $0 |
| Objective 2: Increase math proficiency from 34.4% on the 2017 KPREP assessment to 43% on the 2019 KPREP assessment. | Design and Deliver Instruction | District Pacing Guides: Teachers will utilize the district pacing and curriculum documents. | Lesson Plans, Walkthrough Data | August 2018-May 2019 | $0 |
| | | Learning Targets: Teacher will construct student-friendly learning targets and students will be able to identify what they are learning and the success criteria for the learning. | Lesson Plans, Walkthrough Data | August 2018-May 2019 | $0 |

## 5: Transition Readiness

| Goal 5: Bridgeport Elementary will increase the percentage of 5th graders who are middle school ready from 50% in 2017 to 70% in 2020, as demonstrated by MAP. |
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| Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*) <br>● KCWP 1: Design and Deploy Standards <br>● KCWP 2: Design and Deliver Instruction <br>● KCWP 3: Design and Deliver Assessment Literacy <br>● KCWP 4: Review, Analyze and Apply Data <br>● KCWP 5: Design, Align and Deliver Support <br>● KCWP 6: Establishing Learning Culture and Environment | Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*) <br>● KCWP1: Design and Deploy Standards Classroom Activities <br>● KCWP2: Design and Deliver Instruction Classroom Activities <br>● KCWP3: Design and Deliver Assessment Literacy Classroom Activities <br>● KCWP4: Review, Analyze and Apply Data Classroom Activities <br>● KCWP5: Design, Align and Deliver Support Classroom Activities <br>● KCWP6: Establishing Learning Culture and Environment Classroom Activities | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
|---|---|---|

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|---|---|---|---|---|
| Objective 1: By May 2019, the percentage of students who are middle school ready will increase by 10%, as measured by MAP. | Design and Deploy Standards | Lesson Planning-Lesson plans will include standards, learning targets, activities, and formative assessments. Feedback on lesson plans will be given by the principal, curriculum coach, and/or CIA coach and focus on the alignment to standards and expectations of student work. | Lesson Plan Feedback | December 2018-December 2019 | $0 |
| | Design and Deliver Instruction | On-Demand Prompts-5th grade will participate in the delivery of school-wide on-demand writing prompts. Teachers will participate in school-wide analysis to determine school-wide writing strengths and next steps. | On-Demand Scoring Rubrics | December 2018-December 2019 | $0 |
| | Design, Align, and Deliver Support | Collaborate with Bondurant Middle School-Participate in vertical team meetings between BPE's 5th grade teachers and BMS's 6th grade teachers. | Agendas and Meeting Minutes | March 2019-December 2019 | $0 |