Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal):*
● Increase the reading proficiency percentage from 56% to 60% by 2020 as reported by state accountability measures.   ● Increase the math proficiency percentage from 45% to 50% by 2020 as report by state accountability measures.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Ensure that current curriculum(s) is valid (e.g., aligned to state/essential standards, components that support the instruction and assessment, and paced with accuracy.	KCWP 1: Design and deploy standards	KCWP 1: Create and revise curriculum blueprints at the school and district level (joint meetings with Elkhorn Middle). We will ensure alignment with standards, learning targets, vocabulary, essential questions. Pacing will also be established.	● Completed and visible curriculum blueprints ● Increased proficiency in Reading and Mathematics as measured by formative/summative and KPREP assessments.	● Blueprint checks by admin ● Four joint middle school meetings through the school year ● Completion date: January 1, 2019	None
Objective 2 Ensure the creation of a balanced assessment system which is congruent to the standards.	KCWP 3: Design and deliver assessment literacy	KCWP 3: Create and revise a balanced assessment system through the creation of common formative and summative assessment questions (joint meetings with Elkhorn Middle) based on standards to be mastered.	● Completed and visible assessment bank of questions ● Implementation and analysis of interim assessment for learning checks using ENCASE questions.	● Blueprint checks by admin ● Four joint middle school meetings through the school year ● Completion date: May 1, 2019 and then on-going assessments the following school year.	District Funded

		Use ENCASE question bank to provide interim assessment checks for learning and analyze data at in school level PLC's and joint meetings with Elkhorn Middle.	● Increased proficiency in Reading and Mathematics as measured by formative/summative and KPREP assessments.		

2: Separate Academic Indicator

Goal 2 (*State your separate academic indicator goal*):
● Increase the writing proficiency percentage from 45% to 50% by 2020 as reported by state accountability measures.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To develop a writing policy which ensures writing across the curriculums takes place with a high level of fidelity.	KCWP 1: Design and deploy standards.	KCWP 1: Review and revise school writing policy and submit to KDE.	● Completed writing policy submitted to KDE ● Increased proficiency as reported by state accountability	● Submitted to KDE by January 15, 2019	None

3: Gap

Goal 3 (*State your Gap goal*):

- Increase TSI (Hispanic and Students with Disabilities) proficient percentage in reading by 10% in 2020
  - Hispanic: Reading (50% to 60%) Math (37% to 47%)
  - Students with disabilities: Reading (16% to 26%) Math (10% to 20%)

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Ensure appropriate academic interventions are taking place to meet the needs of all students.	KCWP 5: Design, align and deliver support.	KCWP 5: Review and revise use of ESS services, software, and scheduling to best provide support for student learning.	- Systems in place to ensure appropriate academic interventions are in place to meet student needs. - Increased proficiency scores as reported by state accountability measures.	Systems of support in place for beginning of school year 2019-2020.	ESS funds

4: Graduation rate

Goal 4 (*State your Graduation Rate goal*): NOT REQUIRED

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (*State your Growth goal*):
● 60% or more students will meet or exceed their expected growth in reading and math as measured by fall to spring growth on the MAP assessment.

| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

● KCWP 1: Design and Deploy Standards
● KCWP 2: Design and Deliver Instruction
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To have a system(s) in place designed for review, analysis and application of data to guide instruction in order to meet the learning needs of students.	KCWP 4: Review, analyze and apply data.	KCWP 4: Adopt PLC processes/protocols to ensure that formative, interim, summative assessment results, as well as MAP are used appropriately to determine tiered intervention needs.	● Processes / protocols in place to review, analyze and apply data ● System of academic interventions in place for each Tier.	● Completion date: Processes/protocols in place for beginning of school year 2019-2020.	None
	KCWP 5: Design, align and deliver support	KCWP 5: Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery	● Implementation of differentiated support in the classrooms as measured by formative and summative assessment data.	● PLC data/instruction discussions ● Walkthroughs ● Identification of student needs and progress monitoring checks ● Completed professional learning experiences	None

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal*):
● MAP projection data will show that 70% of 8th graders are ready at proficiency in reading.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To have a system(s) in place designed for review, analysis and application of data to guide instruction in order to meet the learning needs of students.	KCWP 4: Review, analyze and apply data.	KCWP 4: Adopt PLC processes/protocols to ensure that formative, interim, summative assessment results, as well as MAP are used appropriately to determine tiered intervention needs.	● Processes / protocols in place to review, analyze and apply data System of academic interventions in place for each Tier.	Completion date: Processes/protocols in place for beginning of school year 2019-2020.	None