

## 2nd Grade - NTI Days 1-5

For each NTI day, please complete 1 activity from EACH chart (ELA, MATH, SOCIAL STUDIES, and ENRICHMENT). All activities can be turned in when we return to school. Please shade each box as you complete the activities. You should plan to spend a total of 1-2 hours working during each NTI day.

If you have any questions or concerns about technology or account access for programs like Lexia, Moby Max, Brain Pop, or Raz Kids please contact Mrs. McCoy our Librarian/Technology Coordinator: [kim.mccoy@franklin.kyschools.us](mailto:kim.mccoy@franklin.kyschools.us) .

### Language Arts

Read for 30 minutes.	Work on Lexia for 30 minutes.	Read a nonfiction story together. Share 2 facts you learned. Write about what you still want to know about the topic.	Read a fiction story. Discuss the characters, setting, problem, and solution. Write them down on a piece of paper.
Turn out the lights and read a story by flashlight. Discuss your favorite part with a family member. Be sure to explain why it's your favorite part.	Help someone in your family make a grocery list. Decide how you can sort the items. Write or draw how the items were sorted.	Read a story with someone and discuss how the illustrations helped you understand the story. Write about it on a piece of paper.	Write a narrative story about your favorite snow day adventure. Be sure your story has a beginning, middle, and end.

### MATH

Complete 30 minutes on Moby Max.	PLAY a comparing numbers card game with a brother or sister, friend or adult (Numbers 100-999) - War: Use a deck of cards and place one card down at a time, whoever has the larger number wins the hand. The person with the most cards after all hands have been played is the winner.	Start at the number 75 and count backward to 0. Write down the numbers.	PLAY store at home. Take items around the house and give them a price. Have a family member shop for these items and you add up the cost for the items. Write a receipt showing what they bought, how much each item costs, and the grand total. Bring the receipt into class.
Count the coins in someone's wallet. How much money did you count? How much more do you need to equal \$1.00? Write down your answers.	Count to 100 with someone. One person counts the odd numbers and one counts the even numbers.	COUNT objects in groups of 5 and 10 up to 100; COUNT objects in groups of 100 to 1,000 (Cars, Pokemon Cards, etc.)	MEASURE the length of an object using meter sticks, measuring tape, rulers, or yardsticks and then write down your findings.

## Social Studies/Science

Observe how the sun moves across the sky from the time you get up until it gets dark.	Conduct an experiment from <a href="http://www.sciencekids.co.nz">www.sciencekids.co.nz</a>	Create a plan for how your family should spend \$200.	Create a musical instrument using items in your home.
Draw a map of your house. Remember to include a key.	Collect some snow. Observe the 3 states of matter (solid, liquid, gas)	Think about the basic food groups. What have you eaten today? Talk with a family member about what groups you have eaten from today.	Make a snowman. Measure the length of the snowman. Discuss with a family member what tool would be best to use.

## Enrichment

During each NTI day, your child will only complete one Enrichment activity. Please spend approximately 15 minutes on this activity. Please shade in or initial the box that was chosen.

NTI Day 1: Music

NTI Day 2: Art

NTI Day 3: PE

NTI Day 4: Music

NTI Day 5: Art

## Music

Create a dance using locomotor and nonlocomotor moves to a favorite song and perform it for a family member.	Choose a nursery rhyme and make a body percussion ostinato to go with it. Perform it for a family member. (snap, clap, pat and stomp)	Go to the New York Philharmonic Orchestra's website for kids: <a href="http://www.nyphilkids.org/">http://www.nyphilkids.org/</a> Play any music game for 15 minutes.	Make an instrument using found objects around the house and then use your instrument to perform a song for a family member. Instrument ideas: <a href="https://www.mydso.com/dso-kids/activities/make-your-own-instrument">https://www.mydso.com/dso-kids/activities/make-your-own-instrument</a> More instrument ideas: <a href="https://www.youtube.com/watch?v=OuPtht9xAfQ&amp;disable_polymer=true">https://www.youtube.com/watch?v=OuPtht9xAfQ&amp;disable_polymer=true</a>
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## Art

Choose one How to Draw video on <a href="https://www.artforkidshub.com/">https://www.artforkidshub.com/</a> . Follow the step by step instructions and color your drawing.	Build a sculpture using recycled materials.	Use watercolor paint or food coloring to draw a picture in the snow.
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## PE

Spend 15 minutes outdoors in active play. Examples include sledding, snow ball fights, tag, going for a walk, or jumping on a trampoline!	Complete 4 rounds of the following workout. 20 jumping jacks, 20 squats, 20 abdominal variations (sit-ups of your choice) 20 push up variations, 20 burpees	Family Dance Party! Spend at least 15 minutes blaring your favorite tunes and dancing with your family or friends! You can video and send to Mrs Crumbaugh if you would like!
Create your own workout with a family member or alone. Write it down, complete it, get a parent signature.	Go to <a href="http://GONOODLE.com">GONOODLE.com</a> and choose a video to complete.	Cook a healthy meal. Email the picture to Mrs Crumbaugh.

## Parent Signature

**By signing this slip, I certify that my child completed the NTI activities for today.**

Child's Name: \_\_\_\_\_ Adult Signature: \_\_\_\_\_