

**BPE 5<sup>th</sup> Grade**  
**2018-2019 NTI Work**  
**(Days 1-5)**

For each NTI day, please complete 1 activity from EACH chart (ELA, MATH, SOCIAL STUDIES, and ENRICHMENT). All activities can be completed in our Google Classroom or turned in when we return to school. Please shade each box as you complete the activities for your own records. You should plan to spend a total of 2-3 hours working during each NTI day. **Parents please sign and date a completion slip and return to school.**

If you have any questions or concerns about technology or account access for programs like Lexia, Mobymax, Brain Pop, or Raz Kids please contact Mrs. McCoy our Librarian/Technology Coordinator: [kim.mccoy@franklin.kyschools.us](mailto:kim.mccoy@franklin.kyschools.us) .

**ELA**

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<p><b><u>Read and Summarize</u></b>            Read for 30 minutes and write a summary of what you read.</p>	<p><b><u>Biography Timeline</u></b>            Research a significant person from any time period in American history (past or present). Create a timeline of their life. Be sure to include their early years as well as their accomplishments.</p>	<p><b><u>Electronic Option</u></b>            Lexia - 30 minutes             Login Information attached.</p>	<p><b><u>Current Events</u></b>            Watch a news program or read a news article. Summarize what you learned <i>and</i> answer the following questions: Why do you think the news outlet decided to do this piece? How does it relate you, the community, the country, or the world?</p>
<p><b><u>Poetry out my Window</u></b>            Look outside. Using a word that describes what you see, write an acrostic poem about the weather conditions outside your window.</p> <p>Example of an acrostic poem:</p> <p><b>R</b>ather chilly  <b>A</b>ngry I can't play  <b>I</b>cky mud  <b>N</b>o sun today</p>	<p><b><u>3.8 paragraph</u></b>            Write a 3.8 paragraph convincing your family to have ice cream for dinner.</p>	<p><b><u>The Interview</u></b>            Interview someone you are spending the day with. Create an informational article that describes this person's interesting stories, facts about them, likes/dislikes etc. Be sure to include a variety of information and text features to organize your piece.</p>	<p><b><u>Literary Tweets</u></b>            Choose 5 characters from books you have read in the past. Create at least one "tweet" from each character. Be sure to use their character traits to determine what they would tweet about and the words they would choose. The tweets need to relate to the story they are from. <i>Remember: your tweet can be no longer than 140 characters (this includes spaces!)</i></p>

## MATH - show your work!

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**\*Daily NTI Requirement: One application problem (attached) per NTI day along with one activity below\***

<p><b><u>MOBYMAX</u></b> - 30 minutes</p> <p>Login Information: Attached on card!</p> <p>Practice your assigned skill.</p>	<p><b><u>Multiplication Practice</u></b></p> <p>Create and solve six multiplication problems what are 3 digit by 3 digit and include a decimal (ex. 23.5 x 43.5).</p>	<p><b><u>Place Value Poster</u></b></p> <p>Create a poster that shows and explains place value from the millions place to the thousandths place. Use numbers and words to explain. (ex. The tens place is ten times greater than the ones place)</p>	<p><b><u>Area = Length X Width</u></b></p> <p>Using graph paper, design a rectangular house that has a living room, kitchen, bathroom and 3 bedrooms.</p> <p>You decide on the measurements! Find the area of each room and then the whole house!</p>
<p><b><u>Timely Fractions</u></b></p> <p>Use the clock face template for this activity. Divide the faces into halves, thirds, fourths, sixths, tenths and twelves.</p> <p>Determine how many minutes are in <math>\frac{1}{2}</math> an hour, <math>\frac{1}{3}</math> of an hour, <math>\frac{1}{4}</math> of an hour, <math>\frac{1}{6}</math> of an hour, <math>\frac{1}{10}</math> of an hour and <math>\frac{1}{12}</math> of an hour.</p>	<p><b><u>Multiplication Facts</u></b></p> <p>Make your own set of flash cards for multiplication facts for multiples of 6's, 7's, and 8's. Practice for 20 minutes.</p> <p>(Or any that are problem areas.)</p>	<p><b><u>Khan Academy Mappers</u></b></p> <p>30 minutes</p> <p>Login Information: Attached on card!</p> <p>Remember to watch the video or get a hint if you are having trouble.</p>	<p><b><u>"How to" Writing</u></b></p> <p>Create a "how to" writing piece on how to solve <math>654 \div 24</math>.</p>

# Social Studies/Science

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<p><b><u>Text the Past</u></b></p> <p>What would Neil Armstrong text to Christopher Columbus if he could? Choose <u>two</u> notable Americans from different time periods and create a text dialogue between the two!</p>	<p><b><u>Discovery</u></b></p> <p>You have discovered an uncharted island and claim it for your own. Name your island then, create a map of the island that shows :</p> <ul style="list-style-type: none"><li>3 major landforms</li><li>1 body of water</li><li>2 human characteristics</li></ul> <p>A map legend</p>	<p><b><u>Simulated History</u></b></p> <p>Log onto KET Mission US and spend 30 minutes living in the past.</p> <p><a href="http://www.mission-us.org/">http://www.mission-us.org/</a></p> <p>Choose your mission!</p>	<p><b><u>Laws</u></b></p> <p>Develop a list of laws for an imaginary country, don't forget to give your country a name!</p>
<p><b><u>America's Most Wanted</u></b></p> <p>Choose <u>one</u> important <i>person, place or thing</i> that made or changed American history. Design a wanted poster with likeness (photo or drawing), description (words), reason for being <i>most wanted status</i> and a reward.</p>	<p><b><u>Weather Patterns</u></b></p> <p>Observe and record the weather patterns throughout the day. Include times and a description of the weather you observed.</p>	<p><b><u>Poem or Song</u></b></p> <p>Time to get creative! Choose a well-known event from history. Write a song or poem that includes <i>at least 5 facts</i> about the event you choose. Your poem/ song must be written legibly or typed. For ideas, listen to Johnny Horton's "<i>Battle of New Orleans</i>," Francis Scott Key's "<i>Star Spangled Banner</i>," or "<i>Sweet Betsy from Pike</i>." Remember, many a song started out as a poem.</p>	<p><b><u>Physical Properties</u></b></p> <p>Choose three household objects and describe the properties of each object. Include physical state, magnetism, solubility, density, ability to insulate or conduct electricity.</p>

## Enrichment

During each NTI day, your child will only complete one Enrichment activity. Please spend approximately 30 minutes on this activity. Please shade in or initial the box that was chosen.

NTI Day 1: PE

NTI Day 2: Music

NTI Day 3: Art

NTI Day 4: PE

NTI Day 5: Music

### PE

Spend 30 minutes outdoors in active play. Examples include sledding, snow ball fights, tag, going for a walk, or jumping on a trampoline!	Complete 4 rounds of the following workout. 20 jumping jacks, 20 squats, 20 abdominal variations (sit-ups of your choice) 20 push up variations, 20 burpees	Family Dance Party! Spend at least 15 minutes blaring your favorite tunes and dancing with your family or friends! You can video and send to Mrs Crumbaugh if you would like!
Create your own workout with a family member or alone. Write it down, complete it, get a parent signature.	Go to <a href="http://GONOODLE.com">GONOODLE.com</a> and choose a video to complete.	Cook a healthy meal. Email the picture to Mrs Crumbaugh

### Music

Choose a poem or nursery rhyme and make a body percussion rhythm to accompany it. (snap, clap, pat and stomp) Perform it for a family member.	Notate (write) your body percussion rhythm using ta, ta-a, ti ti, ... Turn it in to Ms. Nitz when you get back.	Go to the New York Philharmonic Orchestra's website for kids: <a href="http://www.nyphilkids.org/">http://www.nyphilkids.org/</a> Play any music game for 30 minutes.	Make an instrument using found objects around the house and then use your instrument to perform a song for a family member. Instrument ideas: <a href="https://www.mydso.com/dso-kids/activities/make-your-own-instrument">https://www.mydso.com/dso-kids/activities/make-your-own-instrument</a> More instrument ideas: <a href="https://www.youtube.com/watch?v=OuPtht9xAfQ&amp;disable_polymer=true">https://www.youtube.com/watch?v=OuPtht9xAfQ&amp;disable_polymer=true</a>
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### Art

Build a sculpture using recycled materials	Choose two How to Draw videos on <a href="https://www.artforkidshub.com/">https://www.artforkidshub.com/</a> . Follow the step by step instructions and color your drawings.	Create a winter scene collage using magazines, scrap paper, or other available materials.	Go to The Museum of Modern Art at <a href="https://www.moma.org/interactives/destination/#">https://www.moma.org/interactives/destination/#</a> and explore the site using the interactive game.
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**Parent Signature**

**By signing this slip, I certify that my child completed the NTI activities for**  
\_\_\_\_\_ **(DATE).**

Child's Name: \_\_\_\_\_ Adult Signature: \_\_\_\_\_

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